



7 Review Lessons 1–6

Lesson Overview



Come On In

page 3

Students will complete the Name That Person Worksheet. When they are finished, go over the answers using the Name That Person Answer Key.



Memory Verse Review Game

page 3

Students will compete with a partner to say their memory verse. The two students take turns saying every other word while standing back to back.



Lesson Theme Poster Review

page 4

You will give a quick overview of the lessons you are reviewing using the Lesson Theme Posters.



Bible Baseball Review Game

page 6

Students will be divided into two or more teams and answer questions about the previous lessons. Each “batter” will take turns “hitting” the questions the teacher “pitches” to him.



Real World Skit

page 11

Some friends discuss an “awesome” movie and end up talking about the only one who truly is worthy to be called awesome—the only one worthy of our respect, fear, and wonder.



Snack Celebration (optional)

page 11

Students will enjoy a special snack to celebrate the completion of this quarter.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print one Name That Person Worksheet from the Resource DVD-ROM for each student. Keep the answer key for your use.

- Name That Person Worksheet for each student
- Name That Person Answer Key
- Pencils



MEMORY VERSE REVIEW GAME

- Print and cut out the Memory Verse Review Points from the Resource DVD-ROM. Place them in an envelope.

- Memory Verse Poster
- Memory Verse Review Points in an envelope
- Optional: timer
- Small prizes such as pencils or bookmarks



LESSON THEME POSTER REVIEW

- Gather the Lesson Theme Posters to review for the class.

- Lesson Theme Posters from Lessons 1–6
- Quarter 3, Lesson 12 Theme Poster



BIBLE BASEBALL REVIEW GAME

- Print, collate, and staple one Bible Baseball Scripture Sheet from the Resource DVD-ROM for each student.
- Print and cut out the Bible Baseball Hits from the Resource DVD-ROM. Put in a cup or suitable container.

- Bible Baseball Scripture Sheet for each student
- Bible Baseball Hits in cup or container
- Masking tape for bases
- Optional: small rewards



REAL WORLD SKIT

- Print four copies of the Real World Skit: God Is Awesome! from the Resource DVD-ROM—one for each of the parts in the skit and one for you.

- Four copies of the Real World Skit: God Is Awesome!



SNACK CELEBRATION (OPTIONAL)

- Prepare and serve a celebration snack of your choice, if appropriate.

- Celebration snacks



Before the Throne

Dear holy God, I consider your holiness in new ways since I've studied visions of your throne room. Entering into your presence with awe, I confess my sin. My sin would keep me from your presence, if not for the Lamb of God whose blood washes it away. Thank you for your mercies which are new every morning. I am inspired by these people of faith who have gone before me. My desire is to live each moment in obedience to you without fear. I will start by teaching this lesson confidently. If my students believe what they are learning, they will be able to impact the world for your glory! So move through me, Holy Spirit, to bring these people and truths to life.



COME ON IN

As students arrive . . .

- They will complete the Name That Person Worksheet using the Lesson Theme Posters for help.
- When they are finished, go over the answers with the students. You may use the Name That Person Answer Key on the Resource DVD-ROM.



After all the students arrive, pray with them before beginning the lesson.



MEMORY VERSE

Proverbs 21:1 The king's heart is in the hand of the Lord, like the rivers of water; He turns it wherever He wishes.

Introduction

It's time for our fun review. We are going to cover the last six lessons. Everyone will be able to participate as we play our version of Bible Baseball, review the memory verse, and watch a skit.

Let's get started—with the memory verse. I'm going to take this poster down, but first let's read it together. *Point to the Memory Verse Poster and read the memory verse together several times.*



Memory Verse Review Game

INSTRUCTIONS

Allow students to look at the Memory Verse Poster and say the verse together as a class a couple of times. Cover or remove the poster once you finish reviewing the verse. Continue with the game as outlined below.

We have been working on this verse from Proverbs for six weeks. Today, we're going to play a game to see if you know the verse. First, let's practice. Look at the Memory Verse Poster. I'd like the girls to say the first word, boys say the second. Finish the verse going back and forth that way. *Allow students to repeat the verse a couple times this way to review the verse and to get an idea of how the game will work.*

Divide the students into teams of two. Now let's play our game. You and your partner will stand back to back in front of me. Then you will take turns saying the verse one word at a time like we just practiced. Go back and forth saying only one word each, until you've said the whole verse. If you can recite the verse correctly, you can draw a point card from this

Materials

- Memory Verse Points from the Resource DVD-ROM in appropriate container
- Optional: small prizes such as pencils or bookmarks

container. This will be your score. Don't tell anyone how many points you got. We'll do that at the end.

- Offer prizes to students who can recite the verse with their partner and/or alone. Encourage everyone to try.

I'll give two hints as you are saying the verse. If you can't get it, you can go back to the end of the line and try again when your turn comes again. Each team will only get two chances to recite the verse together. When we are finished, I want the teams to tell us their score. The team with the highest score wins! *Begin the game.*

When game is finished. You did a great job working as teams! Can anyone say this verse for the class without any help? *Encourage students to say the verse alone.*



Lesson Theme Poster Review

Let's do a quick review of our lessons. Pay attention as we go over the Lesson Theme Posters because it'll help you when we play Bible Baseball.

Refer to Lesson Theme Poster 1. Daniel, Shadrach, Meshach, and Abed-Nego were taken from their homes and forced to live in the king's palace. The king wanted them to forget their homeland of Judah and turn away from the God they worshipped. The king wanted them to follow the Babylonian gods and lifestyle. But when they were served rich food from the king's court, Daniel and the others refused to eat it. That type of food was forbidden by God's Law. Instead of eating the rich food, they requested to eat only vegetables and drink only water.

After a ten-day test of eating only vegetables and drinking water, Daniel, Shadrach, Meshach, and Abed-Nego looked better and fatter than the others who ate the rich foods! Because of their obedience, God blessed them with skill, strength, and wisdom. All four of these men were chosen to serve the king with important jobs. The Bible tells us Daniel went on to serve many kings. His ability to interpret dreams became famous.

Refer to Lesson Theme Poster 2. In Lesson 2 we saw in a small way how awesome God is. We read about three men who saw the glory of God. First, God's prophet Ezekiel saw the Lord sitting on His throne! And he fell down on his face in adoration, fear, and praise when he heard the Lord speak! Then we learned that the prophet Isaiah also had a vision of God's glory. God was sitting on a throne and the seraphim were worshipping God singing, "Holy, holy, holy!" Isaiah was overwhelmed with the glory he saw. He cried out, "Woe is me!" He became undone as he thought of his sins before the holy God. And much later, the Apostle John saw a vision of the Son of Man. This was Jesus! This vision included the sound of His voice which was like the sound of many waters! In the vision, John saw that the Son of Man had seven stars in His hand, a two-edged sword came out of His mouth, and His face was bright and shining like the sun. This was overwhelmingly beautiful

- Refer to the History of Israel Poster as you review the past lessons. Point out the historical events covered. This will give the students a comprehensive look at this era of biblical history.

and, at the same time, terrifying. John reacted the same as Ezekiel and Isaiah had. John fell down at Jesus's feet as though struck dead! Ezekiel, Isaiah, and John all saw something that was truly awesome—the one true God!

Refer to Lesson Theme Poster 3. In Lesson 3 we learned about God's New Covenant. The prophet Jeremiah brought the message to God's people that a New Covenant would come. For many years God's people lived under the Old Covenant God gave to Moses. The Old Covenant included many laws and a sacrificial system that demanded that animal sacrifices be made over and over. Jeremiah told the people that the New Covenant would put God's Law in the hearts and minds of people who were redeemed. And the New Covenant offered one sacrifice—a perfect sacrifice, Jesus—who would take away the sins of all who would believe. The prophet Jeremiah gave a message of hope that one day the Messiah would come, and His death would bring forgiveness of sins.

Refer to Lesson Theme Poster 4. In Lesson 4 we went back and heard another exciting account about the three men, Shadrach, Meshach, and Abed-Nego. They were still in Babylon—a foreign and pagan nation. They had been shown favor by the king. But when King Nebuchadnezzar commanded them to bow and worship a gold image, they refused. Once more they chose to obey God rather than man. They trusted God. And were not afraid of the punishment the king threatened—being thrown into a fiery furnace. They knew that God could deliver them if He wanted to. But even if He didn't, they would obey Him rather than bow to a false god. And God did save them! The king saw four men in the furnace. One was the angel of the Lord who protected the men. In the end, they came out of that furnace without a single burn, and they didn't even smell like smoke!

Daniel was not included in the fiery furnace account. But we learned that God had a trial and a test for him, too. When Daniel was almost 80 years old, King Darius commanded that everyone pray only to him! He would not allow any prayers to the one true God. But Daniel had to remain obedient to God, and he continued to pray each day—to the true God and Creator of the universe! When he was found out, the king had him thrown into a lions' den as punishment for his disobedience. But God sent an angel to close the lions' mouths. Daniel came out of the lions' den without injury. God is all-powerful to save when He wants to. And He showed His power by saving all four of these men of faith.

Refer to Quarter 3, Lesson 12 Theme Poster as review. Remember that Judah had been destroyed by Babylon and the people had been moved there to work as servants. God's people had been captive in a foreign land. *Refer to Lesson Theme Poster 5.* And now, just like God said, they were going to go home—after 70 years! God moved in King Cyrus's heart to let God's people return to Judah. King Cyrus allowed the Jewish leader Zerubbabel to lead the

people back to the nation of Judah and the city of Jerusalem. Not only that, the king also ordered that riches be given to the people for their journey. And he commanded that the Temple be rebuilt in Jerusalem. God was directing history in an amazing way!

Zerubbabel led the people back to Jerusalem. The building of the Temple began. After some delays, it was finished in 515 BC. There was much rejoicing as the people finally dedicated the Temple to the Lord!

Refer to Lesson Theme Poster 6. Well, in Jerusalem the people were celebrating their return home from captivity and the dedication of the new Temple. But back in Persia (the nation that used to be Babylon) things did not look good for the Jews still living there. But God would continue to protect His people there. We learned through the account of Esther about God's sovereignty as He worked in every detail to save the Jewish people in Persia from destruction.

- God appointed the Jewish girl Esther to become queen of a pagan nation.
- God appointed her cousin Mordecai to care for Esther.
- God allowed the wicked Haman to present an evil plot to the king, a plot that included killing all the Jews in Persia.
- God moved Mordecai to encourage Esther to approach the king and request that the Jews be saved!
- God gave Esther the courage and trust in Him to do what was right.
- God moved in the pagan king's heart to love Esther, listen to her, treat her with mercy when she approached him uninvited, and agree to save the Jews from the wicked plan to destroy them.
- The king allowed Mordecai and Esther to write a letter that would save the Jews from being killed.

God's will was done! God saved the Jews from the wicked plan!

And that covers the last six lessons. And it's time to play Bible Baseball!

Materials

- Bible Baseball Scripture Sheets
- Masking tape to mark bases
- Bible Baseball Hits put into a cup
- Optional: small rewards



Bible Baseball Review Game

Divide the students into two or more teams, depending on class size, and pass out the Scripture Sheets. Mark three bases and home plate with masking tape. Mark the pitcher's mound with a chair or masking tape. Have the first team line up at home plate. Students on the other team can wait in their seats or along the sideline.

Ask the questions below from the pitcher's mound. Many of the answers will be found on the Scripture Sheets. If a player answers correctly, he can advance around the bases after picking a hit out of the cup. The team will advance for each correct answer. Allow the next team to play after all team members have answered once.

Each wrong answer is a strike! Three strikes and you are out. Next team's turn. Repeat the questions if time allows. Keep score of runs and strikes!

Let's get into teams! We're going to play Bible Baseball! I need to arrange the room a little in order to set up the bases and the pitcher's mound. Here's how we'll play.

I'm going to ask questions about the past six lessons. Most of the answers can be found in the verses on your Scripture Sheets. But you can use the Lesson Theme Posters to find answers, too. Each team will take turns answering the questions I ask—one player at a time. Team 1 line up first. I'll pitch questions out to you. If you answer correctly, that's a hit. If you get a hit, draw from the cup labeled "Hits" and see how many bases you get to advance. Go to your base and see if the players on your team can hit you around to home plate. If you don't know the answer or give an incorrect answer, that's a strike. After three strikes you're out! But if everyone on your team has had a chance to bat, and you all answered correctly, we will move to Team 2. Let's play. Remember, three strikes and you are OUT! And the next team comes up to bat. Ready?

? Refer to the Lesson Theme Poster when appropriate. OK! From Lesson 1 what name did the king give Daniel? Look at the Lesson 1 Lesson Theme Poster. *Belteshazzar.*

? From Daniel 1:8. What did Daniel think would defile him? *The king's delicacies and wine.*

? Read Daniel 1:9. Who brought Daniel favor with the chief of the eunuchs? *God.*

? In Daniel 1:12. How long was the test to last? *10 days.*

? In the same verse and on the Lesson Theme Poster. Daniel and his friends asked to eat only two things. What were they? *Vegetables and water.*

? From Daniel 1:15. How did the young men look after eating only vegetables and water for ten days? *Better and fatter than the others.*

? Daniel 1:17 says the Lord blessed these men with knowledge, skill in literature, and wisdom. And what special gift did God give Daniel? *Understanding visions and dreams.*

Daniel served many kings and became famous for interpreting dreams.

Refer to the Lesson Theme Poster when appropriate. In Lesson 2 three men of God saw the glory of God. Let's start with the prophet Ezekiel.

? In Ezekiel 1:4. Name one thing Ezekiel saw when God opened the heavens before him? *Whirlwind, great cloud, fire, brightness, color.*

? And another thing in the same verse? *Whirlwind, great cloud, fire, brightness, color.*

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? And another thing in the same verse? *Whirlwind, great cloud, fire, brightness, color.*

➤ If the batter gives a wrong answer, have him go to the back of the line. Ask the same question to the next batter. If two batters in a row miss the same question, give the answer, ask another question, and repeat the missed question later in the game. Three strikes and the team is out! Next team's turn to play.

Lesson 1

➤ Keep the game moving quickly. Students will pick a hit and advance for every correct answer! Keep the Lesson Theme Posters available for hints where appropriate.

Lesson 2

➤ Allow five students to answer this question if appropriate.

- ? Then in Ezekiel 1:28. What did Ezekiel do when he saw the likeness of the glory of the Lord? *He fell on his face.*
- ? Look at Isaiah 6:1. Isaiah also had a vision of the Lord. Where was the Lord sitting? *On a throne.*
- ? And in Isaiah 6:5. What was Isaiah's reaction to seeing the Lord and heaven? *He was undone.*
- ? Who was the third person we read about who had a vision from God? Look on the Lesson 2 Lesson Theme Poster for this one. *The Apostle John.*
- ? Revelation 1:17. When John saw Jesus, and heard His voice, what did he do? *He fell down at Jesus's feet.*

These three men of God experienced the awesomeness of God in their visions. Their reactions reflected their fear, wonder, and respect for Him. He is awesome! And He deserves all of our praise and honor.

Lesson 3

- ? Refer to the Lesson Theme Poster when appropriate. In Lesson 3 we met the prophet Jeremiah. He brought a message from God to the people. What did he tell the people that God was going to make? Look at the Lesson Theme Poster. *A New Covenant.*
- ? Read Jeremiah 31:33. In the New Covenant, where was God going to put His Law? *In the minds and hearts of the people.*
- ? And in Jeremiah 31:34. What did God say He would do for those in the New Covenant? *He will forgive their sins and remember them no more.*
- ? From Hebrews 9:11. In the Old Covenant, sinful men acted as the high priests. Who is the High Priest in the New Covenant? *Christ Jesus.*
- ? On the Lesson Theme Poster, what was sacrificed in the Old Covenant? *Animals.*

Animals were sacrificed every day. But these sacrifices could not forgive the sins of the people.

- ? Look on the Lesson Theme Poster. Who was sacrificed in the New Covenant? *Jesus Christ, the Son of God.*
 - ? And what did Jesus's death do for all who would believe? *Take away their sins.*
- Under the New Covenant, the sacrifice of animals, bulls, goats, and sheep is no longer necessary. Jesus died once. His sacrifice was enough to provide forgiveness to all who would believe in Him.

Lesson 4

Refer to the Lesson Theme Poster when appropriate. In Lesson 4 we learned that God protected Shadrach, Meshach, Abed-Nego, and Daniel. These men were still in captivity under King Nebuchadnezzar.

- ? In Daniel 3:5. What did the king command the people fall down and worship? *The gold image that King Nebuchadnezzar had set up.*

- ? Shadrach, Meshach, and Abed-Nego would not bow down to the image. See Daniel 3:6. What would their punishment be? *They would be thrown into a burning fiery furnace.*
- ? Look in Daniel 3:17. Who did they believe would be able to deliver them from the burning fiery furnace? *The God they served.*
- ? Then in Daniel 3:25. How many men did the king see when he looked into the furnace? *Four.*

Our omnipotent God protected and saved Shadrach, Meshach, and Abed-Nego from the fiery furnace.

Daniel was not included in the fiery furnace account. But when King Darius commanded everyone to pray to ONLY him and not to the true God, Daniel would not obey. Daniel was found out and sent for.

- ? Read Daniel 6:16. What happened to Daniel because he refused to pray to King Darius? What was his punishment? *He was thrown into the lions' den.*
- ? And read in Daniel 6:22. What happened to Daniel and the lions that night? *God sent an angel to shut the lions' mouths, and Daniel was not hurt.*

That's right! When Daniel came out, he was not hurt in any way. He trusted in God, and God saved him.

Refer to the Lesson Theme Poster when appropriate. Remember that Judah had been destroyed by Babylon, and the people had been moved there to work as servants. God's people had been captive in a foreign land. And now, just like God said, they were going to go home—after 70 years!

- ? Read Ezra 1:1. Who was the king at this time? *King Cyrus.*
- ? Now in Ezra 1:2. What did the Lord command King Cyrus to do? *Build God a house at Jerusalem in Judah.*
- ? And look at the Lesson Theme Poster. Who led the people back to Jerusalem? *Zerubbabel.*
- ? In Ezra 3:10. What did they do first to build the temple? *Laid the foundation.*
- ? And in Ezra 3:11. How did the people act when they saw that the house of the Lord was being built? *Praised God, sang, gave thanks, shouted with a great shout.*
- ? On the Lesson Theme Poster. What was God restoring in Jerusalem by commanding the Temple be rebuilt? *Worship.*

Proper worship to the almighty God was being restored. The people had returned. The Temple was being rebuilt. The people celebrated and rejoiced!

Refer to the Lesson Theme Poster when appropriate. We've come to Lesson 6 and back to the pagan land of Persia where things were not so great for the Jews. But God would work again in an amazing way to protect and save His people.

Lesson 5

Lesson 6

- ? Look at Esther 2:7. Who brought Esther up and raised her as though she were his own daughter? *Mordecai.*
- ? In Esther 2:8. What young Jewish girl was included with the young women brought to the king's palace? *Esther.*
- ? Read Esther 2:17. What did the king think of Esther when he saw her? *He loved her.*
- ? And again in Esther 2:17. What did the king do after he saw and loved Esther? *He set the royal crown on her head and made her queen.*
- ? Look on the Lesson Theme Poster. There was a wicked plot to kill all the Jews in the land while Esther was queen. Who planned for this horrible thing? *Haman.*

Mordecai knew of the plot and told Esther she must go to the king to save the Jews. Esther was afraid to go before the king.

- ? Read Esther 4:16. Why was Esther afraid to go before the king? *It was against the law.*
 - ? Read Esther 8:5. We know that the king received Esther and didn't kill her! What did Queen Esther ask the king? *Revoke the letters Haman sent.*
- She asked that the king cancel the letters and cancel the order to kill all the Jews. The king agreed.
- ? Read Esther 8:8. What did the king tell Esther and Mordecai to write? *A decree concerning the Jews.*
- That's right. God saw to it that Mordecai and Esther would write the letter that would save the Jews from being killed!
- ? So, considering all the events, their twists and turns, and the people involved, who was the most important character in this book? Who was directing everything to accomplish His own will? *God.*

Let's see who won! *Determine a winner. We had a winning team today. Congratulations!* *Encourage the students to find their way back to their seats. I hope you take away a few important things from this game. Not who won or lost the baseball game—but that God's Word is real history. These events happened just as God said they did in the Bible. Daniel and his friends obeyed God when men were telling them to disobey Him. The Bible tells us about three men who had a vision of God's glory—and it was amazing! God revealed a New Covenant that offers forgiveness of sins and eternal life for everyone who will believe. God saw that the worship would be restored in Judah and the Temple rebuilt—to His glory! And God saved the Jewish nation in Persia from being destroyed by using a young Jewish girl who became queen.*

We have an AWESOME God who controlled all those events in the past so His will could be accomplished. And God has NOT changed at all! He is

► If time allows go back and point out the events just reviewed on the History of Israel Poster.

the same. He is holy, all-powerful, and sovereign! He truly is awesome. And we should always love Him with fear, wonder, and great respect. The more we understand just how awesome God is, the more we should realize that nothing in the entire universe could be as awesome as our holy God! Nothing can be greater than the one who created it. We have a skit about that today.



Real World Skit: God Is Awesome!

INSTRUCTIONS

Choose three students to act out the skit in front of the class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character. Follow along in case students get lost or need help. Perform the skit.

Materials

- Four copies of the Real World Skit: God Is Awesome! Script copied from the Resource DVD-ROM

DISCUSS THE SKIT

Awesome is a word used in the Bible to describe God! No words can possibly explain who God is, but awesome is what God used in His Word—and it is a good word to use. I'm afraid we have overused the word awesome. Haven't we?

I wonder if we could stop using the word awesome to describe things that really are not awesome and save the word awesome to describe our holy, omnipotent, mighty, sovereign God. After all, everything was created by Him and comes from Him. He is the Creator of all things. And nothing that He created, nothing we buy, own, eat, wear, play, or watch can be as great as our AWESOME God.



Snack Celebration (optional)

Now, who is ready for a snack? Have your snack as you discuss the skit, today's review, and/or memory verse.



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God for each student He has blessed you with.
- Thank God that His Word shows you who He really is.
- Ask God to help you to understand His Word and to share the truth of His Word with others.

